# CHILDREN'S ORAL – LEVEL III

**SAMPLE INTERVIEW**

**EXAMINER'S NOTE** This sample test frame will not be shown to candidates.

## BEFORE THE INTERVIEW

• The usher / teacher shows the candidates into the examination room.

• The examiner welcomes the students and introduces herself / himself: *"Hello! My name is xxxxxxxx and I am your examiner today."*

• The examiner asks for the candidates' ID cards: *"Can I have your ID cards, please?"*

### TASK 1 | Personal Information

**2–3 minutes per candidate**

The examiner asks each candidate six or seven of the following questions (or similar):

• *"I am now going to ask you some questions, all right?"*

• *What's your name?*

• *How old are you? (Back-up questions may include: Are you 7 years old? Are you 8 years old?)*

• *How many people are there in your family? Who are they?*

• *Also possible: How many brothers / sisters have you got / do you have? What are their names? How old are they?*

• *What's your mother's / father's job?*

• *What time does she / he get up in the morning?*

• *What does she / he have for breakfast?*

• *How does she / he go to work?*

• *What does she / he do in the evening?*

*Thank you!*

The examiner should not ask candidates to use full forms at any time, unless the examiner does not hear the candidate's answer. In that case, the examiner will cup his / her ears with both hands and say:

• *"Could you repeat that, please?" / "Could you say that again, please?"*

### TASK 2 | Talking about a Topic

**3–4 minutes total · 2 candidates**

The examiner shows the candidates a card with a list of five topics on it. The candidates choose one topic each to talk about. The examiner interviews one candidate at a time about their chosen topic. If the candidates are strong enough, the examiner might invite them to ask each other questions on their chosen topics.

**TOPICS**

**MY HOUSE**

**MY FAVOURITE TV PROGRAMME**

**MY FAVOURITE COMPUTER GAME**

**MY FAVOURITE TEACHER**

**THE BEST DAY OF THE WEEK**

**MY BIRTHDAY**

*Thank you!*

### TASK 3 | Tell the Story

**4–5 minutes total · 2 candidates**

The examiner has a card which shows a story. The examiner shows the students the card and asks questions in order for them to tell the story. The examiner gives a brief introduction and starts asking questions.

• *"Now, you are going to tell me a story. Look! (showing the first card) Today is a sunny day and Tom is going to school."*

**PICTURE 1 | Candidate A**

• *What time does Tom get up in the morning?*

• *What colour is Tom's T-shirt?*

**PICTURE 2 | Candidate B**

• *What does he do at 07.30 in the morning?*

• *What colour is the bathroom?*

**PICTURE 3 | Candidate A**

• *Where is Tom now?*

• *What is he doing?*

**PICTURE 4 | Candidate B**

• *Where is he going?*

• *What is he wearing?*

**PICTURE 5 | Candidate A**

• *Who is Tom with in this picture?*

• *What are they doing?*

**PICTURE 6 | Candidate B**

• *Where is Tom now?*

• *What is he doing?*

**PICTURE 7 | Candidate A**

• *How many people are there in this picture?*

• *Who are they?*

• *What are they doing?*

• *What time is it?*

**PICTURE 8 | Candidate B**

• *What time is it now?*

• *What is Tom doing?*

• *Where is he?*

• *What can you see on the floor?*

The examiner goes on to ask the students, in turn, two or three questions about every card.

*Thank you!*

## TASK 4 | Optional Activity* — 1–2 minutes total · 2 candidates

Song, poem, chant, rhyme, drawing, etc.

The aim of this part is to give weaker students the opportunity to obtain a higher score in the test. At this stage, the examiner must be ready to allocate bonus points for signs of successful production of the Target Language.

The examiner invites the candidates to sing a song, recite a poem, say a chant / rhyme or show the examiner a drawing / a collage / a mock-up / scale models and talk about it. The examiner says:

• *"For Part 4, please show me what you have (prepared) for me."*

**WELL DONE!** *"Thank you very much! You can go now."*

*** IMPORTANT — TASK 4 ONLY**
Task 4 is optional. Exam Centres MUST inform Anglia in advance if candidates will or will not perform this task. If the Exam Centre fails to do so, the examiner will confirm this with the usher / teacher in charge of this exam session before the interview.